



Annual Report

2023



Director's Welcome

Dearest Supporters,

As we close another remarkable year at Victor's Vision, I find myself filled with deep gratitude and joy for each of you who has walked alongside us in this journey. Whether through words of encouragement, acts of generosity, or quiet belief in our mission, your support has meant so much to me, our Victor's Vision team, and our incredible students.

This year, 2023, marked our 14th year of programming in Chulucanas, Peru—a vibrant and resilient community that has become home to our mission. We welcomed 98 students into our academic and wellness programs, celebrated university acceptances, and continued strengthening the emotional and nutritional support we offer every child. We are so proud of our students and know their accomplishments are only made possible by your steadfast support.

At the heart of Victor's Vision is a belief that all children, regardless of circumstance, deserve the opportunity to dream and pursue their dreams. Our work is rooted in love, dignity, and the power of education to change lives. This year, we have seen students grow in confidence, overcome obstacles, and take bold steps toward a brighter future.

As we look ahead, our vision remains bold and clear: to nurture the next generation of changemakers in Chulucanas and beyond. We know our journey is far from over, and we are honored to continue it with you. From the bottom of my heart, thank you for being part of this work.

Sincerely,

Emily Felsenthal

Executive Director
Victor's Vision





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Victor's Vision At-A-Glance

Victor's Vision is a 501(c)3 nonprofit organization that serves underserved youth in northern Peru through comprehensive after-school programming with a multi-pronged approach to address student needs.



Our Mission

Our mission is to empower underprivileged Latin American youth to dream and to achieve their dreams. The key to this is college graduation, so Victor's Vision provides its students with the supplemental academic support, personal and academic guidance, and university preparation necessary to attain a university degree.



Our Vision

Our vision is to empower Latin American youth to dream of a brighter future and to pursue such a dream through higher education.



Our Values

We believe all children have the right to dream and to pursue their dreams. We believe in equal access to all levels of education, regardless of race, class, gender, religion, age or family status. We believe that when provided with the necessary resources, support and guidance, all children can achieve and succeed.



100%

graduation rate from secondary school (local average: 47%)



8

graduates attending post-secondary institutions



67%

graduates began their higher education" (local average: 20%)



100%

of paid staff are Peruvians from the Chulucanas community

Student enrollment	92
Graduates began a STEM career	1 in 3
Local staff employed	14
Local community partnerships	-
Grade levels served	4th- 11th
Average student: teacher ratio	10:1
Year of program establishment	2009
Year of US 501(c)(3) status	2010

Fast Facts:

Piura

Chronic Malnutrition Rate (6 months-5 years)	13%
Net Secondary School Attendance Rate (12 years-16 years)	80.4%
Primary School Attendance with Academic Delay	35.2%
Secondary School Attendance with Academic Delay	28.4%
Higher Education Enrollment Rate	20%
Percentage of University Students Who Pass Courses	89.5%
General poverty rate:	33.1%

Fast Facts:

Victor's Vision Families

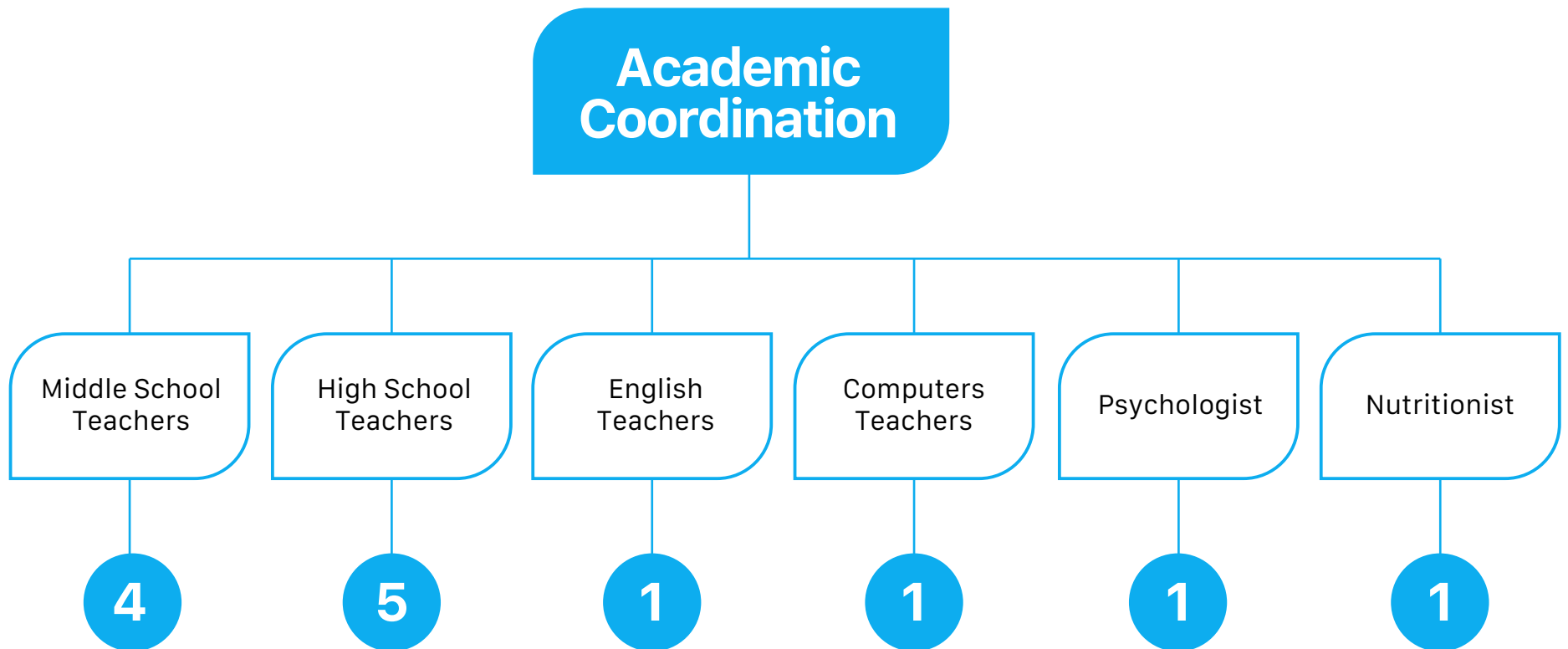
Poverty Rate	100%
Households with running water	89%
Single-parent or no-parent households	20%
Number of parents in professional careers	7
Percent of students with only one working parent	74%

Chulucanas, a small town with approximately 58,800 inhabitants located in the northwestern Piura region of the country.

This area is most well-known for its ceramic tradition, an important aspect of Peruvian heritage that dates back to ancient civilizations.



Organization chart



Where We Work 2023

Peru is a developing country in western South America with a poverty rate of 26.9% and a population of 33.4 million. Its economy is largely based on agriculture, fishing, mining, and manufacturing of products such as textiles.

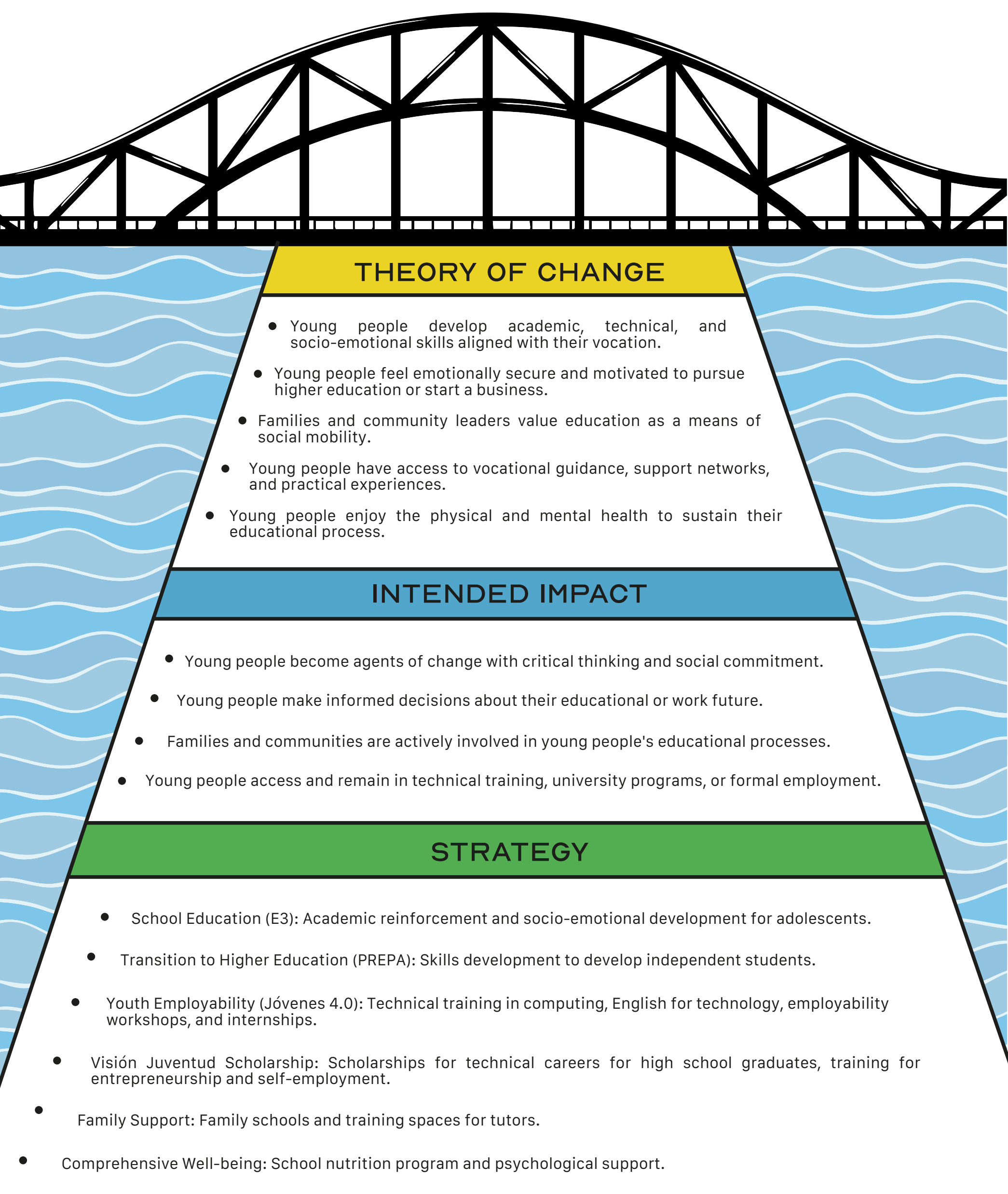


Theory of Change



ULTIMATE IMPACT

Young people in vulnerable situations in Chulucanas gain access to higher education or decent employment, breaking the intergenerational cycle of poverty and playing an active role in the development of their community.



CURRENT SITUATION

- Poor access to quality education and limited vocational guidance in rural areas.
- High school dropout rates due to economic pressure and lack of local educational opportunities.
- Gender gaps, connectivity, and inequality in access to technology.
- Weak coordination between educational training and labor market demands.
- Lack of positive role models or support networks to sustain young people's development.

Core Programming

In 2015, the United Nations realized that without clear objectives, countries around the world suffering from poverty and inequality would not be able to make any progress to improve their communities. Thus, through the collaboration of all countries involved, the 17 Sustainable Development Goals (SDGs) were adopted—with clear guidelines as to what each one meant.

Victor's Vision aligns the objectives of its work with the following Sustainable Development Goals as set forth by the United Nations. It also acknowledges that all goals are interrelated, and performing well in one means the others are achieved too.



4 QUALITY EDUCATION



SDG #4: Quality of Education

The emphasis of Victor's Vision on education as the base on which a child's future rests—and which has the potential to lift up all of the other aspects of their lives, as well as of their community—means that all of the organization's efforts are focused primarily on this. Education is the ladder which will allow each child to climb even higher in life. Students enroll at Victor's Vision when they are in the fourth grade, and receive three extra hours of tutoring five days a week. This is offered in six core subject areas: Spanish language arts, English language arts, science, math, computer science, and character development. Altogether, students receive approximately 18 hours per week of tutoring.

Goal

100% graduation rate from secondary school

40 graduates attending post-secondary institutions

82% post-secondary placement within 2 years of graduation

Facts

- 28.4% of students aged 12 to 16 in Piura are behind in their schooling.
- The average years of education for the population aged 25 and older in Piura is 9.1 years.
- In 2022, only 18.4% of 4th-grade primary students reached a satisfactory level in mathematics, and only 24.8% achieved a satisfactory level in reading.
- In 2022, just 7.4% of 2nd-year secondary school students attained a satisfactory level in mathematics, and only 13.9% reached a satisfactory level in reading.

2 ZERO HUNGER



SDG #2: Zero Hunger

Victor's Vision seeks to eradicate hunger in the community of Chulucanas, understanding that without this basic need being met, children cannot focus on their lessons or absorb new knowledge. That's why Victor's Vision ensures that it is providing a healthy meal for each student every afternoon. With a nutritionist on site to evaluate the individuals' needs, each child that enrolls in Victor's Vision in a malnourished state finds their health improving dramatically as a result of this nutrition program.

Facts

- 20% of children up to 5 years old suffer from malnutrition.
- 52% of children between the ages of 6-9 are malnourished in the Piura region of Peru.

Goal

In 2022, 100% of students received one extra balanced meal every day they attended Victor Vision's programs.

All meals include milk, fruit, protein and bread

3 GOOD HEALTH AND WELL-BEING



SDG #3: Good Health and Wellness

Victor's Vision provides additional services to both the parents and the children on health topics which are of importance to a healthy development. Students participate in monthly sessions with psychologists to ensure that their emotional needs are being considered, and the students are receiving the psychological help they may need. In addition, workshops are offered to the parents of the students, addressing topics such as domestic abuse, child labor, and education. Teachers also visit the children's homes bi-monthly, with the goal of providing parents with a safe space to share, grow, and support their family's future.

Goal

100% of children have access to collective psychological support for skill development.

100% of children receive individual psychological attention once a month.

Facts

- Around 20% of the Peruvian population may experience some type of mental disorder throughout their lifetime.
- Depression affects 15% to 20% of people at some point.
- Between 35% and 40% of individuals affected by the El Niño phenomenon experienced symptoms of anxiety or depression related to the event.
- According to MINSA, only 1 in 10 people with mental disorders in regions like Piura receive adequate care.

5 GENDER EQUALITY



SDG #4: Gender Equality

Victor's Vision provides opportunities to both girls and boys equally. It ensures that there is no discrimination against girls, and that they are given every chance to succeed. While many girls in the Chulucanas region abandon their studies before graduating from high school due to the need to contribute to their family's income, Victor's Vision works hard to empower girls as much as boys to gain the skills they need to become successful adults.

Goal

Same opportunities for men and women for the same price

Facts

- The net enrollment rate for secondary education is higher for girls (85.9%) than for boys (83.6%).
- The net enrollment rate for higher education is higher for women (32.8%) compared to men (28.1%). However, the school attendance rate for the population aged 12 to 16 is 85.6% for females and 83.1% for males.
- The percentage of the 12 to 16-year-old population attending secondary education according to the appropriate age for the year, by sex and area of residence, is 49.7% for males and 54% for females.
- The percentage of the 6 to 11-year-old population attending primary education with a school delay, by sex and area of residence, is 34.7% for boys and 32.4% for girls.
- The percentage of the 12 to 16-year-old population attending secondary education with a school delay, by sex and area of residence, is 31.2% for boys and 29% for girls.

Mariana

ROUTINE

Waking up early with her sister and having breakfast together, then attending school, return home for lunch and help with household chores and do homework and finally attend classes at Victor's Vision.

I enjoyed learning about history, geography, and reading stories. Also Geography I liked learning about ancient civilizations and cultures. But I found Math to be a challenging subject in school.



MY FAVORITE TEACHERS

Teacher Joel: English

His classes were dynamic and engaging, with activities, games, and songs to help students learn. Had a time for students to express what they had learned, such as creating poems or tongue-twisters.

Teacher Caridad and Saavedra not only taught me academic subjects but also provided valuable life advice and guidance. One piece of advice that I remember of professor Caridad is "Always focus on your future, look ahead, and remember that youth is short. There will be moments to have fun and enjoy life, but there will also be moments of self-doubt and internal struggles. It's essential to stay focused and motivated to achieve your goals."

CAREER ASPIRATIONS

During high school, I took various tests with a psychologist to determine their career aspirations. I initially considered studying to be a flight attendant, but due to economic reasons, I was unable to pursue this career path. So I considered studying a career in health, specifically taking care of the elderly, children, or the sick. So I ultimately decided to study physical therapy and rehabilitation. (This was motivated by a family member who suffered from a health issue and wanted to help them in the future.)

2023

Revenue and Expense Summary

Total Revenue: \$56,377



Recurring subscribers



Sponsor a graduate



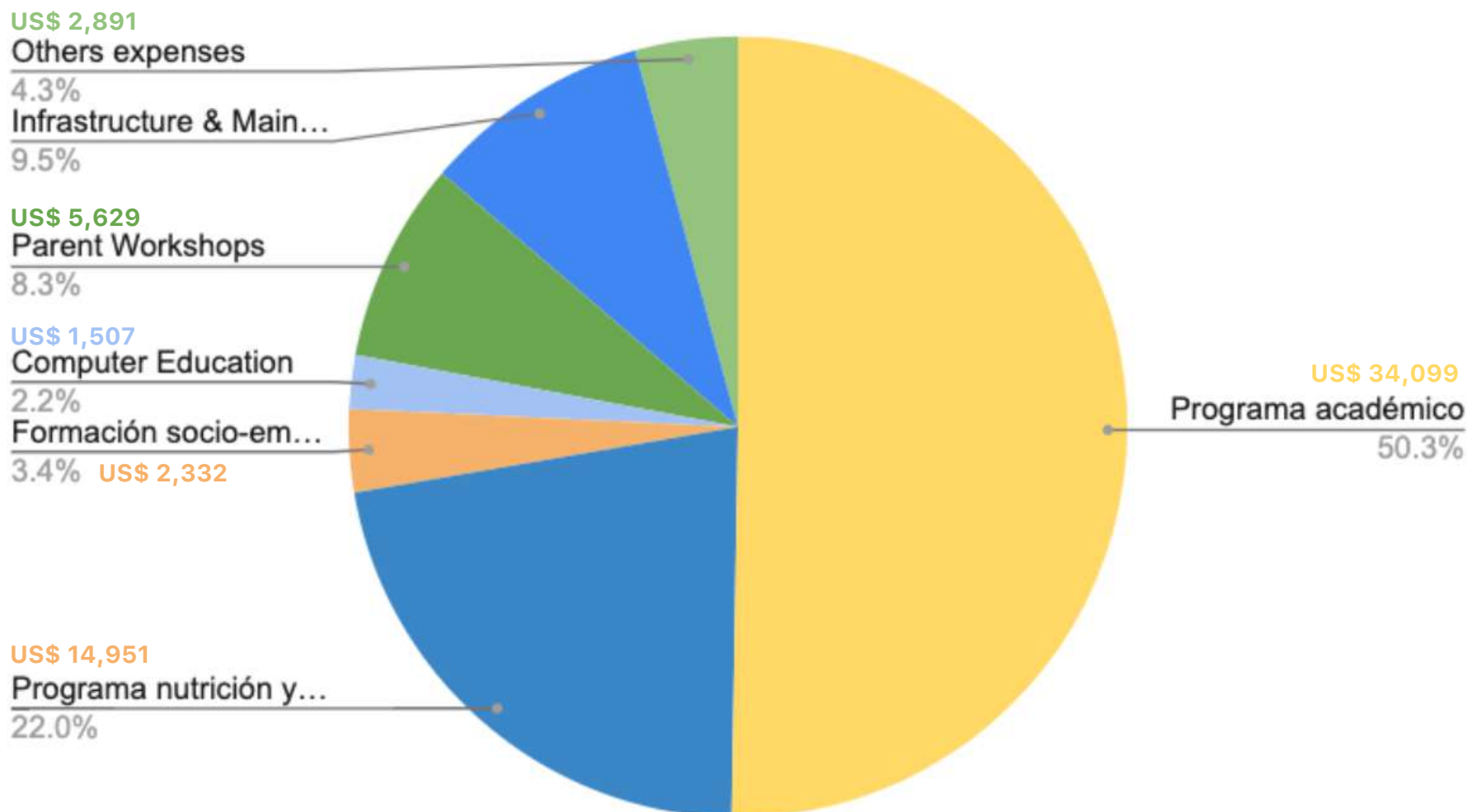
One-time donation



Support a Program

2023 Revenue and Expense Summary

Total Expenses: \$67,842



2023 Highlights

This year marked Victor's Vision's 14th year of programming. We are very excited about how much the organization has grown and the impact we've had in the Chulucanas community. Below are some highlights from our 14th year.

03/22/2023

Welcome to the class

March marks the beginning of the Peruvian school year, as well as the start of classes at Víctor's Vision. This year, we are thrilled to welcome a record number of 98 elementary and middle school students into our program.



09/24/2023

Emotional Support

An integral component of Víctor's Vision programming is the provision of social-emotional support for our students. Throughout the year, our two dedicated staff psychologists conduct a series of workshops focused on essential topics that address the unique needs of our students and their community.

11/09/2023

Campaign Against Dengue

Víctor's Vision offers emergency funds to support students and their family members with critical medical expenses, particularly benefiting those from single-parent or vulnerable households that may face challenges covering unexpected healthcare costs alongside other essential needs.



2023 UNIVERSITY ACCEPTANCES



ÁNGELY, MILTON, SHIRLEY, ÁNGEL, ERIKA, ISAIAS, & ABIGAIL

University Acceptance

We are thrilled to celebrate seven university acceptances from our 2022 graduating class, bringing our total to over 40 graduates pursuing higher education in a region where only 9% of students continue their studies. We take immense pride in our graduates and their dedication to achieving their academic goals.



Victor's Vision supports students living in poverty with the academic, nutritional, and social-emotional resources they need to graduate from secondary school and pursue their dreams through education

WWW.VICTORSVISION.ORG

11/28/2023

Giving Tuesday

We are building a new generation of leaders in Chulucanas

We are so proud of our students!

We have now had a total of 29 students enroll in higher education.

This year, we had six new graduates! In a region where only nine percent of students go on to higher education, this is an incredible achievement! We are so proud of our students!



